TILLARNI OʻQITISH METODIKASI SOHASIDAGI ZAMONAVIY TILSHUNOSLIK VA ADABIYOTSHUNOSLIKNING DOLZARB MASALALARI RESPUBLIKA ILMIY-AMALIY ANJUMANI Samarqand, 2025-yil 11-12-mart

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OVERCOMING CHALLENGES IN TEACHING ENGLISH TO BEGINNERS: INSIGHTS AND SOLUTIONS FOR DEALING WITH COMMON STRUGGLES IN THE CONTEXT OF UZBEKISTAN

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Abstract: This paper explores common challenges in teaching English to beginners, including language barriers, motivation issues, pronunciation difficulties, and classroom management. It presents practical strategies to overcome these obstacles, aiming to enhance learning outcomes and create a supportive, engaging environment for beginner learners.

Keywords: Language barriers, Motivation, Pronunciation, Classroom management, Multimodal strategies, Beginner learners

Teaching English to beginners presents a unique set of challenges that can impede both the educator's ability to teach effectively and the student's capacity to learn. Factors such as linguistic differences, lack of motivation, and limited exposure to the language contribute to these obstacles [1;21]. However, with targeted strategies and a strong understanding of common difficulties, educators can enhance the learning experience for beginner students.

One of the primary challenges teachers face is the language barrier itself. Beginners often have minimal exposure to English, making it difficult to understand instructions or communicate basic ideas [2;67]. To address this issue, teachers can use visual aids, gestures, and realia—real-world objects—to create meaningful context for new vocabulary and concepts. Studies show that incorporating multimodal teaching strategies enhances comprehension and retention among beginner learners [1;34].

Another significant challenge is maintaining student motivation, which can wane due to frustration or lack of progress. To combat this, educators should set achievable goals and celebrate small milestones to boost confidence. Interactive activities like games, songs, and group projects can also foster engagement and create a positive learning environment [2;53]. Additionally, incorporating culturally relevant materials can make lessons more relatable and enjoyable for students from diverse backgrounds [3;38].

Pronunciation difficulties are also common among beginner learners, particularly when their native language lacks certain phonetic elements found in English. To help students overcome this issue, teachers can integrate phonetic exercises, listening practice, and repetition drills into lessons. Research highlights the importance of regular listening and speaking activities in improving pronunciation and oral fluency [2;59].

Classroom management can become a challenge, especially when students feel overwhelmed by the material [1;19]. Creating a supportive and structured learning environment is essential. Establishing clear routines, using positive reinforcement, and fostering peer collaboration can help beginners feel comfortable and motivated [2;66].

In conclusion, while teaching English to beginners comes with distinct challenges, educators can implement practical solutions to overcome these obstacles. By addressing language barriers, boosting motivation, improving pronunciation, and creating a supportive environment, teachers can facilitate a more effective and enjoyable learning journey for their students. With the

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right strategies, even the most daunting struggles can become opportunities for growth and success.

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